**读后续写示例与写作训练1**

**【写作示例】**

**【原文呈现】**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

A man came home from work late again, tired and irritated , to find his 5-year old son waiting for him at the door. "Daddy, may I ask you a question?"

"Yeah, sure, what is it?" replied the man.

"Daddy, how much money do you make an hour?"

"That's none of your business. What makes you ask such a thing?" the man said angrily.

"I just want to know. Please tell me, how much do you make an hour?" pleaded the little boy.

"If you must know, I make $20.00 an hour."

"Oh," the little boy replied, head bowed.

Looking up, he said, "Daddy, may I borrow $10.00 please?"

The father was furious . "If the only reason you wanted to know how much money I make is just so you can borrow some to buy a silly toy or some other nonsense, then you march yourself straight to your room and go to bed. Think about why you're being so selfish. I work long, hard hours everyday and don't have time for such childish games."

The little boy quietly went to his room and shut the door. The man sat down and started to get even madder about the little boy's questioning. How dare he ask such questions only to get some money. After an hour or so, the man had calmed down, and started to think he may have been a little hard on his son. Maybe there was something he really needed to buy with that $10.00 and he really didn't ask for money very often. The man went to the door of the little boy's room and opened the door.

"Are you asleep son?" he asked.

"No daddy, I'm awake," replied the boy.

"I've been thinking, may be I was too hard on you earlier," said the man.

"It's been a long day and I took my  out on you. Here's that $10.00 you asked for."

The little boy sat straight up, beaming. "Oh, thank you daddy" he yelled.

注意：

1. 所续写短文的词数应为150左右；

2. 应使用5个以上短文标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词。

**Paragraph 1:**

*Then, the little boy reaching under his pillow…*

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**Paragraph 2:**

*After hearing what the boy said, the man felt so sorry for what he had said to his son.*

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**【思维路径】**

**[核心内容]**

文本主要内容为：一位父亲工作很晚回到家，他5岁的儿子问他工作一个小时多少钱并向他借10美元。父亲对此很生气并朝儿子发了火。事后，父亲仔细思考后觉得儿子可能有所困难才开的口，所以最后还是借了钱。

**[写作思路]**

**(1)明确故事人物关系(characters)。**故事中主要人物为父亲the man和他5岁的儿子the little boy。

**(2)理清故事主要事件(events)。**父亲工作很晚回到家；儿子问父亲工作一个小时多少钱并向他借10美元；父亲为此生了气并叫儿子回自己房间反思；父亲考虑后觉得儿子事出有因便最后借了这10美元给儿子。

**(3)根据已知人物、事件及续写段落首句预测故事发展(development)。**故事总体的发展应该是儿子用他借的10美元和自己已有的零用钱买了父亲一个小时的时间，此件事情让父亲反思自己以前花太少的时间陪儿子了。续写第一段：根据第二段开头提示的句子，小男孩接下来的行为让父亲感到惭愧。所以可能是小男孩拿着借的钱给父亲买了份礼物，也可能是小男孩拿着向父亲借的钱和自己已有的钱买了父亲一个小时的时间。续写第二段：父亲为自己说过的话感到抱歉，可以写父亲之后用实际行动来弥补儿子，也可以写父亲开始反思以前太把重心放在工作上，而忽略了应多花点时间陪陪儿子。

**(4)结合下划线词罗列写作要点(points)。**结合下划线词和文本内容，展开尽可能丰富的想象，罗列出尽可能多的故事发展情节。例如，第一段可以通过问以下问题来获取写作要点：”What would the boy do after he got father’s $10.00? Would he just buy a silly toy or some other nonsense for himself just like what his father said? Would he do something special to his father?”等。第二段可以问以下问题来获取写作要点：”How would the father feel after hearing what the boy said? What would the father do? What changes would the father make? ”等。

**[参考范文]**

Then, the little boy reaching under his pillow, he pulled out some more  up bills. The man, seeing that the boy already had money, started to get angry again. He grumbled why the boy wanted more money even if he already had some. The little boy slowly counted out his money, then looked up at the man. "Because I didn't have enough, but now I do," the little boy replied, "Daddy, I have $20.00 now. Can I buy an hour of your time?"

After hearing what the boy said, the man felt so sorry for what he had said to his son. Tears filled his eyes and he gave a deep hug to the son. In the past few years, he was always engaged in work and never spent a single weekend with his son. This $20.00 is just a short  to all of us working so hard for our living. Don’t let time slip through our fingers without having spent some quality time with those who really matter to us.(除给定词外，169 words)

**[范文解析]**

范文围绕文章的内容进行了合情合理的拓展。根据第二段开头提示，小男孩一定做了让父亲很感动的举动。因此小男孩借到钱以后，加上自己已有的零用钱向父亲买了他一个小时的时间。父亲听到儿子的话后，十分感动和抱歉，对自己以前的行为有较大的感触，并进行了反思。最后两句从全文的角度进行概括，突出故事的主题。

**[提炼归纳]**

**1. 合理拓展情节**

读后续写首先要读通给定文本，把握故事的人物和事件。在此基础上根据提示对故事的发展作出合情合理又合乎逻辑的预测。为了将预测过程显性化，可以通过设问的方式，将预测重点以问题的方式显示出来，以利后续写作时的信息整理和语言组织。在该练习中，通过两段开头给的提示进行合理的推断，并通过事先设问的方式构思文章。两段分别以小男孩和父亲为主人公进行不同角度的叙述，符合故事发展的合理结局。

**2. 有效运用连接手段**

在具体的写作过程中我们要对罗列的要点进行筛选和整合，还要考虑写作要点之间连接手段(connectives)的有效运用，例如范文中我们用了after来说明事件的先后顺序，in the past few years来转接过去情况的描述，because来引出小男孩借钱的原因。这些连接词的使用可以使文本读上去更有逻辑感，也使文章更加紧凑连贯。

**【写作演练】**

1.阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为150左右。

Brownie and Harry were neighbor dogs in Stowe, a beautiful and peaceful town in Lamoille County, Vermont, United States, who met everyday to play together, running after each other joyfully. Like pairs of dogs you can find in most any neighborhood, these two loved each other and played together so often that they had worn a path through the grass of the field between their respective houses.

One evening, Brownie's family noticed that Brownie hadn't returned home as usual. They went looking for him with no success. Brownie still didn't show up the next day, and, despite their efforts to find him, by the next week he was still missing.

Curiously, the other dog, Harry, showed up at Brownie's house alone one day. He barked, jumped and pestered(纠缠) Brownie's human family, showing that he was filled with anxiety. Busy with their own lives, the family just ignored the nervous little neighbor dog and decided to let the missing dog go.

Harry refused to take “no” for an answer. Ted, Brownie’s owner, was steadily disturbed by the angry, determined little dog. One morning Harry followed Ted about, barking more insistently, then rushing toward a nearby empty lot and back, as if to say, “Follow me, please!I's very urgent!”

Eventually, Ted went after the mad Harry across the empty lot as Harry paused to race back and bark encouragingly. The little dog led the man under a tree, past some tree jungles, to a lonely spot a half mile from the house. There Ted found his beloved Brownie, and he was alive, with one of his front legs falling into a steel trap. At that moment, Ted understood the strange behavior of Harry.

Feeling regretful, Ted now wished he had taken Harry's earlier appeals seriously. However, Harry had done more than simply led Brownie’s human owner to his trapped friend. Ted noticed something quite remarkable before him and was shocked that the amount of love that the dog has for his partner could be so outstanding.

Paragraph 1:

In a circle around the injured dog, there were some remains of meals.

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Paragraph 2:

Brownie was saved and taken home by his owner Ted.

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2. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为150左右。

A funny thing happened to Arthur when he was on the way to work one day. As he walked along Park Avenue near the First National Bank, he heard the sound of someone trying to start a car. He tried again and again but couldn’t get the car moving. Arthur turned and looked inside at the face of a young man who looked worried. Arthur stopped and asked, “It looks like you’ve got a problem,” Arthur said.

“I’m afraid so. I’m in a big hurry and I can’t start my car.”

“Is there something I can do to help?” Arthur asked. The young man looked at the two suitcases in the back seat and then said, “Thanks. If you’re sure it wouldn’t be too much trouble, you could help me get these suitcases into a taxi.”

“No trouble at all. I’d be glad to help.”

The young man got out and took one of the suitcases from the back seat. After placing it on the ground, he turned to get the other one. Just as Arthur picked up the first suitcase and started walking, he heard the long loud noise of an alarm.

It was from the bank. There had been a robbery (抢劫)!

Park Avenue had been quiet a moment before. Now the air was filled with the sound of the alarm and the shouts of people running from all directions. Cars stopped and the passengers joined the crowd in front of the bank. People asked each other, “What happened?” But everyone had a different answer.

Arthur, still carrying the suitcase, turned to look at the bank and walked right into the young woman in front of him.

She looked at the suitcase and then at him. Arthur was surprised. “Why is she looking at me like that?” He thought. “The suitcase! She thinks I’m the bank thief!”

Arthur looked around at the crowd of people. He became frightened, and without another thought, he started to run.

注意：

1. 所续写短文的词数应为150左右；

2. 应使用5个以上短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

As he was running, Arthur heard the young man shouting behind, “Stop, stop!”

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The taxi stopped in front of the Police Station and Arthur

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From the first day he entered my classroom, Willard P. Frank existed in his own world, shutting out his classmates and me. My attempts at building a friendly relationship with him were met with complete indifference. I could see that his classmates fared no better. Willard was strictly a loner who seemed to have no desire or need to break his silence.

Shortly after the Thanksgiving holiday, we received word of the annual Christmas collection of money for the less fortunate people in our school district. “Christmas is a season of giving,” I told my students. “There are a few students in the school who might not have a happy holiday season. By contributing to our Christmas collection, you will help buy food, clothing and toys for these needy people. We will start the collection tomorrow.”

When I called for the contributions the next day, I discovered that almost everyone had forgotten except for Willard P. Frank. The boy dug deep into his pants pockets as he walked slowly to my desk. Carefully, he dropped two quarters into the small container. “I don’t need milk for lunch,” he mumbled. For a moment, just a moment, he smiled. Then he turned and walked back to his desk.

That night, after school, I took our few contributions to the school principal. I couldn’t help sharing the incident that had taken place. “I may be wrong, but I believe Willard might be getting ready to become a part of the world around him,” I told the principal. “Yes.” he nodded. “And we might do well to have him share a bit of his world with us. I just received a list of the poor families in our school who most need help through the Christmas collection. Here, take a look at it.” As I gazed down to read, I discovered Willard P. Frank and his family were the top names on the list. Seeing this, I decided to do something for him.

Paragraph 1：

On that Sunday, I paid a visit to Willard’s family.

Paragraph 2：

The next day, I had a special class for Willard.

4.阅读下面短文，根据所给情节进行续写，使之构成一个完整故事。续写的词数应为150词左右。

The big Town Hall clock was striking midnight when Frank began to cross the bridge. The dark night air was cold and a little wet, and the street lamp gave little light. Frank was anxious to get home and his footsteps rang loudly on the silent night.

When he reached the middle of the bridge, he thought he could hear someone coming near behind him. He looked back but could see no one. However , the sound continued and Frank began to walk more quickly. Then he slowed down again , thinking there was nothing to fear in a town as quiet as this.

Just then , he heard short , quick steps closely behind him. By the time he reached the other side of the bridge , he could almost feel someone at his heels. He turned round and there stood a man in a large coat. A hat was pulled down over his eyes and very little of his face could be seen.

Frank said something about the weather in an effort to be friendly. The man did not answer but asked roughly where Oakfield House was. Frank pointed to a big house in the distance and the stranger continued his way.

Then Frank wondered why the stranger had wanted to find Oakfield House at such an hour. He knew that the people who lived there were very rich. Almost without realizing what he was doing , he began following the stranger quickly.

The man was soon outside the house and Frank saw him look up at the windows. A light was still on and the man waited until it went out. When about half an hour had passed, Frank saw him climb noiselessly over the wall and heard him drop on the ground at the other side.

Paragraph 1:

Now Frank knew what the man wanted to do.

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Frank couldn’t just stand in the dark and wait.

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Throughout life, we come across many people who impact us in a way. The person who left a great impact on me is my dad.

Three months after turning fourteen, my life was great. I was getting settled into a high school; my grades were already starting off greatly and I was making friends. One day as I came home from school, I walked into our living room, finding my mom and dad talking. My parents turned to me and told me to sit down because there was something important they had to tell me. I soon found out that my dad’s liver (肝脏) was failing and he needed an immediate transplant. I was shocked and confused. He was working and never looked sick. My parents told me not to worry because everything would be fine. Four months had passed and my dad still had not received a new liver; he was progressively getting worse. His body seemed to be getting weaker, but he constantly said he was fine.

It was getting hard for my family and me. My dad had to quit his job leaving my mom to be the only provider. I had to take on the responsibility of cleaning the house, cooking meals and checking on my dad while my mom was at work. I had to cut back on hanging with my friends because my dad was beginning to go in and out of the hospital. My focus for school was starting to slip. So were my grades. Two nights before my school spring break, my mom received a call from the hospital that my dad had been in a car accident and that he was in hospital. Surprisingly, my dad hadn’t received a scratch on him. Then next night my mom received a call from the doctor stating that there was a liver that matched my dad’s body and that he needed to get to the hospital immediately.

Para. 1

My mom and I rushed to the hospital and my dad was brought into surgery.

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Having to take on so many responsibility at home and constantly worn about my dad has helped shaped me into the person I am today.

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**答案与解析**

1. 【参考范文】

Paragraph 1：

In a circle around the injured dog, there were some remains of meals. It turned out that Harry had been visiting Brownie regularly in order to keep his friend alive. Everyday Harry took half of his dog food here to Brownie. Harry tried his best to beg the owner to ask for more leftovers and then he came out with the food. Each night Harry stayed with Brownie to protect him from other meat-eating animals, leaning close to Brownie to keep hi warm and encourage him to keep his spirits up.

Paragraph 2：

Brownie was saved and taken home by his owner Ted. His front leg was treated by an animal surgeon. He was attended so carefully and very soon he recovered. Everyday Harry came to see him and played with him happily. For many years thereafter, the two families still watched the faithful friends having fun and chasing each other down that well-worn path between their houses. The two dogs not only set up their own friendship but also made the two families harmonious and close together.

【解析】

本篇书面表达是读后续写。通过阅读所给文章可知，两只小狗Brownie和Harry是邻居， 每天会一起玩， 以至于两家之间的草地上已经被踏出了一条小径。一天傍晚， Brownie突然不见了踪影， 它的主人苦寻无果便决定放弃。但Harry却不断到Brownie 主人家， 狂吠， 乱跳， ”纠缠”着Brownie 的主人一家，通过它坚持不懈的”纠缠”， Brownie的主人跟随着它找到了被困的Brownie。

Paragraph 1的开头是“在受伤的Brownie四周，有一圈残羹剩饭”，文章中最后一段讲到”Harry不仅仅只是带领Brownie的主人来到它被困的朋友跟前”，由此可知，这些食物是Harry给Brownie带来的，本段应描述在Brownie 被困的日子里， Harry是如何带食物给Brownie的，并且上文提到两只小狗的感情十分深厚， 在这期间， Harry应该会一直陪伴和保护着Brownie。

Paragraph 2的开头是“Brownie被它的主人Ted救下并带回家”， 由此可知， 接下来可能会描述Brownie被带回去接受治疗， 伤好后， 两只小狗又开始一起开心地嬉戏玩耍，且可以根据情节进一步延伸，如两只小狗的友情也进一步拉近了两家人的距离。

最后还要注意所续写短文的词数应为150左右，续写部分与原文内容一致，使之构成一篇完整的短文

【范文点评】

本续写描写详略得当，使用了高级词汇和高级句子。如：turn out，take half of ，come out with，not only … but also …等高级词汇；名词性从句It turned out that Harry had been visiting Brownie regularly in order to keep his friend alive.非谓语动词Each night Harry stayed with Brownie to protect him from other meat-eating animals, leaning close to Brownie to keep hi warm and encourage him to keep his spirits up.等高级句式。

2.【参考范文】

As he was running, Arthur heard the young man shouting behind, “Stop, stop!” Arthur immediately realized thatthe young manwas thebankrobber. So Arthur didn’t stop, but continued to run until he saw and caught a taxi in front of him. He quickly put thesuitcasein the car and said to the driver, “Please hurry to the Police Station. I have a case to report to the police. The man shouting behind isthe bank thief!”The taxi raced away to the Police Station like an arrow.

The taxi stopped in front of the Police Station and Arthur said to the police who had been waiting and who had already received therobberyreport, this suitcase is that of the bank robber. It may be filled with the money stolen from the bank, I hand it to you. Please get ready to arrest the man.”

【解析】

通过审题，我们可看出命题者的要求是根据英语部分所提供的情景，续写一篇150词左右的短文。

另外，在情景的后面还有用英语所作的要求，要求使用5个以上短文中标有下划线的关键词语；续写完成后，用下划线标出你所使用的关键词语。实际上，这类试题给出了一个较为宽松的写作环境。考生应在给定的要求下多发挥想象，合理地编造故事情节，写作时注意时态的正确使用，主要时态为过去时，适当的时候用过去进行时态，尽量做到语句通顺，思路流畅，尽量用自己熟悉的表达，恰当地使用连词进行语句过渡，使文章条理清楚；合理使用副词，使文章更生动具体。如文中immediately，quickly等，文中使用了定语从句The taxi stopped in front of the Police Station and Arthur said to the police who had been waiting and who had already received the robbery report使文章更富有层次感。非谓语动词的使用让语句更为简练，如：It may be filled with the money stolen from the bank.

3.【参考范文】

Paragraph 1：

On that Sunday, I paid a visit to Willard’s family. On entering his house, I was surprised to find a barely empty room with a broken bed and a dirty sofa. Willard told me his mother died and that his father was missing, leaving him to live with a sick grandma. When asked why he had given the two quarters, Willard mumbled, “I just want to help others by contributing my milk money.” I couldn’t help bursting into tears, thinking I should help him break his silence.

Paragraph 2：

The next day, I had a special class for Willard. I shared his story with the whole class and said, “Now, on behalf of the people in need, I should say thanks to Willard, you are great!” After a silence, all the students clapped, saying “Willard, you are great!” and they walked to him and hugged him tightly. A friend relationship was built and Willard’s silence was broken by a smile on his face.

【解析】

本篇书面表达是读后续写。通过阅读所给文章可知，沉默寡言的Willard同学，在感恩节其他同学都忘记带要捐赠的东西时，Willard毅然决然捐出了自己的牛奶费用。作者随后在贫困生名单中发现Willard赫然在列，所以决定帮助Willard。

续写部分分为两段，第一段开头是：星期天我前往Willard家进行家访。上文讲到Willard时贫困家庭，所以这一段落的续写应该是围绕着Willard家有多么贫困所展开。所以应该具体写家中的装潢来体现贫困。第二段的开头：接下来的一天，我决定给Willard一场特别的课。上文说到虽然贫困，但是Willard还是捐出了自己的牛奶钱。所以这一段肯定是要通过这堂课对Willard的奉献精神进行赞扬，以及课堂结束后所带来的结果。

续写时要求使用文章中的关键词，所以这就增加了写作难度，我们要熟悉文章的主要大意以及关键词，恰当的时候加以运用。最后还要注意所续写短文的词数应为150左右。按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：can’t help doing; burst into tears; mumble等高级词汇；宾语从句和状语从句的省略When asked why he had given the two quarters, Willard mumbled, “I just want to help others by contributing my milk money.”展示了句式的多样性；而非谓语作状语I couldn’t help bursting into tears, thinking I should help him break his silence.更是写得好；通过这些高级句型，让这篇文章增色不少。

4.【参考范文】

Paragraph 1:

Now Frank knew what the man wanted to do.Everyone knew that Oakfield House was filled with artwork worth millions of dollars. It was clear to Frank that the family inside was in danger. Would the man have a weapon? Would he be strong enough to overpower him before he could harm the people inside? Frank’s heart was racing with fear. He reached for his cellphone to call the police, but found it out of power. If only he had charged his phone before leaving the office, but it was too late.

Paragraph 2:

Frank couldn’t just stand in the dark and wait. He had to do something, even if it meant risking his own life. At his feet he silently found several good-sized stones, and he threw them with all his strength right at the windows of the house. The clatter woke up the people inside the house and a light came on upstairs. The man froze, not quite knowing what had just happened. Lights came on everywhere in the house and within a minute the night was filled with sounds of police sirens screaming towards Oakfield House.

【解析】

本篇书面表达是读后续写。根据所给的两个段首句，来续写一个完整的故事。

本篇书面表达是读后续写。通过阅读所给文章可知，午夜时分Frank走在路上，总感觉有人跟着自己，他放慢脚步，发现一个身穿大衣，帽檐遮脸的人，Frank与其交谈，试图表现出镇定的样子，而那人并不理睬，只顾着问Oakfield House怎么走。Frank好奇陌生人为什么这么晚要去Oakfield House，并且住在那里的人非常富有。想到这些，Frank决定悄悄跟随谋生人看他到底要做什么，在Oakfield House外，Frank看到陌生人等灯全熄灭后翻墙进入了Oakfield House里面……

根据段落首句，确定段落走向。续写部分分为两段，第一段开头是：现在Frank知道这个男人要干什么了。可能Frank猜出这个男子是盗贼。接下来Frank会做什么呢？第二段开头是：Frank不能站在那里干等。他又在等什么呢？很有可能Frank报了案，他认为不能干等着警察来。所以第一段续写Frank报案，第二段Frank接下来采取了什么措施，最后盗贼被擒住。

【范文点评】

本文续写情节合情合理，内容拓展丰富，并且运用了丰富多变的句式：如It was clear to Frank that the family inside was in danger. 此句运用了it做形式主语；If only he had charged his phone before leaving the office, but it was too late.此句运用了虚拟语气；He had to do something, even if it meant risking his own life.此句运用了让步状语从句……为文章增色添彩。

5.【参考范文】

Para. 1

My mom and I rushed to the hospital and my dad was brought into surgery. We were waiting anxiously outside. After what seemed to be a long time, his doctor came out and informed us that the surgery was successful, but my dad couldn't leave the hospital for at least a month. During my dad's stay in the hospital and his adapting to his new liver, my father still tried to comfort us, saying that everything would be OK.

Pare. 2

Having to take on so many responsibility at home and constantly worn about my dad has helped shaped me into the person I am today. I become more responsible for my family and even for everything. Seeing my dad remain positive and strong throughout his journey has taught me not to take my life for granted, but still positive to life. Also, having seen my dad in hospital for months has inspired me to go into the medical field as a doctor. Thus, I can do everything in my power to help those in need.

【解析】

通过阅读所给文章可知，作者十四岁时一天放学回家父母告诉作者，父亲需要肝脏移植，四个月过去了，父亲仍然没有接受新的肝脏移植；他的病情越来越严重。他的身体似乎越来越虚弱，但他不断地说他很好。作者的母亲成为了家庭的支撑，作者也必须承担起打扫房间、做饭和照看爸爸的责任。在学校放春假的前两天晚上，妈妈接到了医院的电话，说作者父亲出了车祸，住院了。令人惊讶的是，父亲身上没有任何伤痕。第二天晚上，母亲接到了医生的电话，说有一个肝脏与父亲的身体匹配，需要马上送到医院。

续写部分分为两段，第一段开头是：我和妈妈赶到医院，爸爸被送进了手术室。所以后文应该是讲述父亲接受手术后的情况，手术很成功，但父亲至少一个月都不能出院。在父亲住院期间，他正在适应他的新肝脏，父亲仍然说一切都会好起来的。第二段开头是：我在家里承担了那么多的责任，而且总是穿着我父亲的衣服，这些都塑造了我今天的样子。本段应该写作者在这件事中的体会，作者变得更负责，父亲也教会了作者要积极地面对生活。同时，看到父亲住院几个月的经历也激励作者进入医学领域，成为一名医生，可以尽自己所能去帮助那些需要帮助的人。

最后还要注意所续写短文的词数应为150左右，按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：anxiously, seem to, inform sb. that, at least等高级词汇短语；After what seemed to be a long time, his doctor came out and informed us that the surgery was successful, but my dad couldn't leave the hospital for at least a month.运用了宾语从句；Also, having seen my dad in hospital for months has inspired me to go into the medical field as a doctor.运用了动名词短语作主语等高级句式。